



MARIE CULLITON

- *Currently serving as
IFBLS President-Elect 2020-2022*
- *Nominated for the position of
IFBLS Board Director 2022-2024*
- *Interested in the position of
IFBLS President*

ASSOCIATION MEMBER

IRELAND - Academy of Clinical
Science and Laboratory Medicine

[LINK TO VIDEO](#)

SPECIAL PROFESSIONAL INTERESTS:

- Endocrinology, Maternal and fetal medicine, Neonatology, Infertility, Adrenal Disorders.
- Professional development; individual and national.
- Education of Biomedical Scientists.
- Parity of all Scientists within Laboratory Medicine.
- Professional Regulation, Fitness to Practice, Code of Conduct, and Ethics.
- Free movement of professionals within biomedical science.
- Harnessing the potential of Biomedical Scientists within Europe leading to an agreed minimum standard of education.
- The role and contribution of Biomedical Scientists in diagnosis and monitoring of disease and management of population health.

SUGGESTION(S) FOR FUTURE IFBLS ACTIVITIES AND HOW YOU PLAN TO DEVELOP EACH:

During the past 2 years as your President-Elect, I have worked with the management committee to ensure members are supported. On the Development Committee, we worked to update the Core Competencies Guidelines which are integral to who we are as Biomedical Laboratory Scientists. I have supported the editorial team of our Journal and published articles. I have participated in the Britta Karlsson Educational Webinar Series which is a tremendous addition to the services provided for members by the Scientific Committee. Working with the WHO contributions have been made to the next edition of the Essential Diagnostics List and to WHO standards for Glucose Meters and syphilis testing.

Education Standard

- The standard of education for Biomedical Scientists should be at Bachelor's level.
- All Biomedical Scientists should have the opportunity to access post-graduate studies.
- Developing teams of biomedical scientists within regions willing to support education within the region within a global network supporting education and training.
- Promoting the adoption of the updated Core Competencies.

CPD

- Work with members to develop a global network of CPD activities appropriate for specialty and stage of professional development.

Publication

- Work with the editorial board of the international journal to ensure its publication and its use as a vehicle to promote the profession and its professionals

Health Policy

- Continue the work with the WHO to ensure the value of Biomedical Science and Biomedical Scientists are understood and utilized to the full in health policy and delivery.
 - Continue to promote the adoption of the WHO Essential Diagnostics List at a global and national level.
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